



# Elective History



# Thematic Study

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Terrorism: History and Influence Today

Students will:

1. Trace the origins of terrorism from the ancient world.
  2. Explore specific types of terrorism, including environmental and technological.
  3. Research specific terrorist organisations including their origins, motives and impact.
  4. Explore the role of counter-terrorism and how it operates in Australia and America.
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# History and Heritage

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## Film as History

### Students will:

1. Develop an understanding of the importance of film for the study of history.
  2. Explore specific types of historical films, including archival footage, documentaries and Hollywood movies.
  3. Research and evaluate the role of film for the study of history and understanding the past.
  4. Explore the role of film as a means of propaganda or fact in the modern world.
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# Ancient Society

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## Mythology and Magic in the Greek World

Students will:

1. Trace the origins of mythology and magic in the ancient world.
  2. Explore specific types of witches, sorcerers and ghosts.
  3. Research specific types of magic including their origins, motives uses and impact.
  4. Explore the connections between mythology and law in ancient societies.
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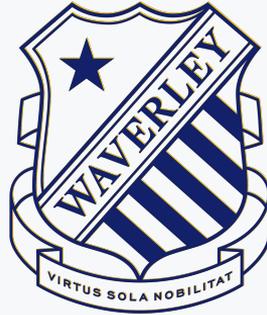
# Thematic Study

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## Gladiators and Blood Sports Throughout the Ages

Students will:

1. Trace the origins of Blood Sports from the ancient world.
  2. Explore specific types of Blood Sports, including the Gladiators and the Tournaments of the Middle Ages..
  3. Research specific historical sites and personalities.
  4. Explore the influence of film and fiction in depictions of Blood Sports and compare these to surviving evidence.
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# Elective History: Assessment



# Assessment Schedule

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## 1. Terrorism: History and Influence

Research Task on an aspect of Terrorism or organisations (25%)

## 2. Film As History

Research task on value and authenticity of historical films (25%)

## 3. Mythology and Magic in Ancient Greece

Research task on the role of mythology and magic for the Ancient Greeks (25%)

## 4. Blood Sports Throughout the Ages

Project based research task of student's chosen aspect/ interest (25%)

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# Why A Student Should Choose This Subject

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1. An interest in History - both Ancient and Modern.
  2. The opportunity to study History in Year 9.
  3. The opportunity to engage with topics of a thematic nature.
  4. The opportunity to further enhance research skills.
  5. The opportunity to enhance key skills and concepts in the study of History.
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