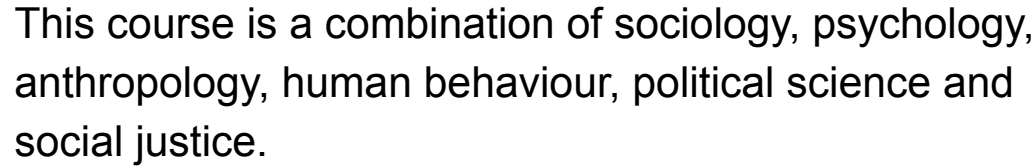




Stage 6 Subject Selection  
Society and Culture  
Human Society and Its Environment

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# The Preliminary course



## Preliminary course (120 indicative hours)

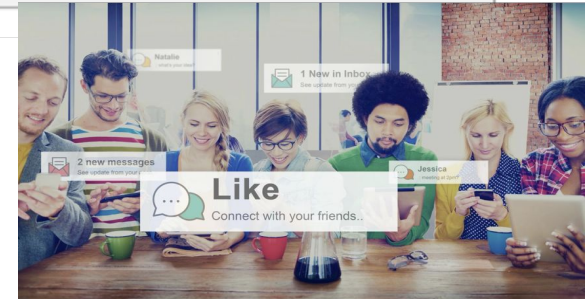
- *The Social and Cultural World*
- *Personal and Social Identity*
- *Intercultural Communication*



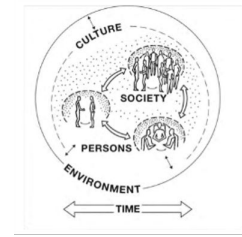
(30% of course time)

(40% of course time)

(30% of course time)



# The Preliminary course



## The Nature of the Social and Cultural World

This section examines the role of persons and their interactions with individuals, groups and the community by comparing cultures and analysing family and gender roles, status, power, authority, technology and decision-making.

## Personal and Social Identity and Coming of Age

The focus of this study is social development and the coming of age in a variety of cultures. It examines the physical, moral, emotional and social development of an individual as well as changing rights and responsibilities, gender and ethnicity.

## Intercultural Communication

This depth study demonstrates how people in different social, cultural and environmental settings can better understand each other within the global village. It includes verbal and non-verbal communication and access to socially valued resources.

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# H.S.C Course Outline



## HSC course (120 indicative hours)



### Core

- Personal Interest Project (30% of course time)
- *Social and Cultural Continuity and Change* (30% of course time)

### Depth studies

(40% of course time)

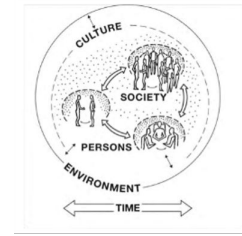
TWO to be chosen from the following:

- *Popular Culture*
- *Belief Systems and Ideologies*
- *Social Inclusion and Exclusion*
- *Social Conformity and Nonconformity*





# H.S.C Course Outline



## **Social and Cultural Continuity and Change (Core)**

The focus of this study is to understand the nature of social and cultural continuity and change and to examine it, through the application of research methods and social theory, in relation to a selected country.

## **Depth Studies**

An examination of TWO areas to be chosen from:

- Popular Culture,
- Belief Systems and Ideologies,
- Social Inclusion and Exclusion,
- Social Conformity and Nonconformity.

These Depth Studies involve in-depth investigation of the area, its future directions and its impacts on the micro world of the student and the macro world that surrounds the student.

## **Personal Interest Project (PIP)**

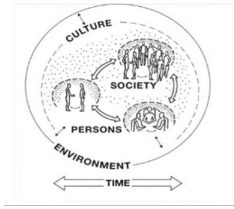
This is a compulsory individual research project.

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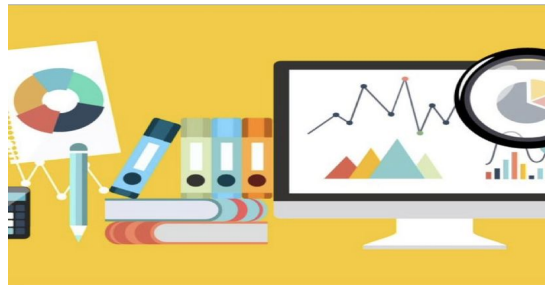
## Personal Interest Project (PIP)



This project makes up 40% of the HSC examination mark is completed before students sit their HSC exam.

This is in the form of the Personal Interest Project (P.I.P) major work - a research task in which students select, research and investigate a topic of their choosing that is relevant to the concepts and methodologies of the course.

Students begin this task at the start of the HSC course and have approximately 9 months to work on it.



**Is social media  
destroying your  
family?**

**Racism and  
Representation through  
the Pigeonhole**

**Empowering voices for change**

**It's not just  
Black and  
White**

**Climate Crisis? What  
Climate Crisis?**

**An investigation into Australian society's  
changing perceptions of same-sex families  
and the media's role in shaping these  
perceptions.**

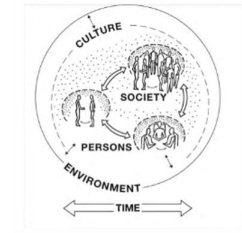
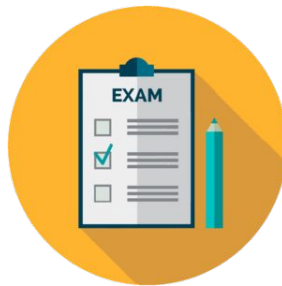
**Why do individuals idolise  
pop musicians and how  
do fandoms impact  
individuals and wider  
society?**





# The H.S.C Exam

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Students will sit a two hour exam and will have to complete two sections:

## Section 1:

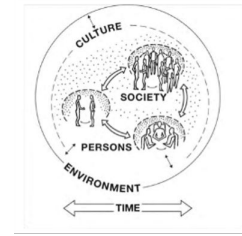
- Eight multiple choice questions and short answer responses based on the core topic.

## Section 2:

- Two short answer responses from the depth studies studies. This is followed by two extended responses.
-



# Why Study Society and Culture?



Society and Culture provides a thorough understanding of persons and society and is appropriate for students seeking careers in psychology, sociology, law, politics, journalism, politics, communications and media studies, business, administration, travel and teaching.

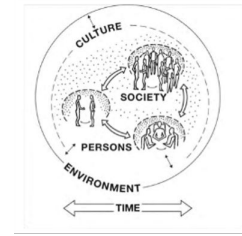
In Society and Culture, students develop skills in research, analysis and communication and are well prepared for university or TAFE as they have developed independent research skills.

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# Skills gained from doing Society and Culture

Students will gain life-long learning skills in their ability to evaluate social and cultural research. They will be able to investigate and engage in effective analysis, synthesis and evaluation of information from a range of sources and communication information, ideas and issues in appropriate forms to different audiences in a variety of contexts.





# Links and contacts



[NESA Syllabus and Assessment Material](#)

[NESA HSC Papers](#)

[Society and Culture State Library Resources](#)

Thank you for viewing this presentation. If you have any further questions please get in contact.

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**Head of Human Society and Its Environment (HSIE)**  
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